

Pre Int Mandarin

2月5日

- 要

- 需要 xu1 yao4 = to need

睡觉 shui4 jiao4

休息 xiu1xi = to rest

退休人 = tui4 xiu1 ren2 = retired

几天 = several days (Ji3 means several when it isn't a question word)

极了 ji2 le placed **after** an adjective makes that adjective extreme

热极了 extremely hot, 高极了 extremely tall



VOCABULARY

- | | | | | |
|----|-----|----------|-----|------------------------------|
| 1. | 师傅 | shīfu | n | master worker |
| 2. | 好吃 | hǎochī | adj | delicious |
| 3. | 糖醋鱼 | tángcùyú | n | fish in sweet and sour sauce |
| | 糖 | táng | n | sugar |
| | 醋 | cù | n | vinegar |
| 4. | 甜 | tián | adj | sweet |
| 5. | 酸 | suān | adj | sour |
| 6. | 极 | jí | adv | extremely |
| 7. | 红烧 | hóngshāo | v | to braise in soy sauce |



VOCABULARY

- | | | | | |
|-----|-----|------------|-----|--|
| 8. | 牛肉 | niúròu | n | beef |
| | 牛 | niú | n | cow; ox |
| 9. | 鱼 | yú | n | fish |
| 10. | 凉拌 | liángbàn | v | (of food) cold “blended”; cold tossed |
| 11. | 黄瓜 | huánggua | n | cucumber |
| 12. | 米饭 | mǐfàn | n | cooked rice |
| 13. | 忘 | wàng | v | to forget |
| 14. | 带 | dài | v | to bring; to take;
to carry; to come with |
| 15. | 饭卡 | fànkǎ | n | meal card |
| 16. | 错 | cuò | adj | wrong |
| 17. | 清楚 | qīngchu | adj | clear |
| 18. | 没关系 | méi guānxi | | it doesn't matter |



Proper Nouns

- | | | | |
|-----|----|----------|----------|
| 19. | 上海 | Shànghǎi | Shanghai |
|-----|----|----------|----------|

G. Placing Your Order

Imagine that you are in a restaurant in China, and the waiter is asking you what you want to have. The easiest way to place your order in a Chinese restaurant is by using 来 (lái). Let's practice.

EXAMPLE:



X 2

→ 服务员，来两杯冰茶。 Fúwùyuán, lái liǎng bēi bīngchá.

1.



x3

2.



x1

3.



x1



x2



x2

Fill in your order based on the illustrations given. (PRESENTATIONAL)

EXAMPLE:



服务员，来两碗米饭。

1.



_____。

2.



_____。

3.



_____。

4.



_____。

What First Comes to Mind: When hearing 酸辣汤, many people who like that soup will

作业

- Only two people could make the class this time so the main 作业 is to catch up on the lesson via the video.

Also, make sure you are confident with the vocabulary of the lesson and can ask for the items on page 5-7 using 来